

Name: Adam Reeck		Grading Quarter: 23-24 Q3	Week Beginning: January 9th
School Year: 2023-2024		Subject: Geometry Honors	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Make sure to bring computers that are charged up on Wednesday	Objective: Begin to learn students' names, interests, ways of thinking/problem solving. Introduce students to syllabus and classroom procedures. Activity: Nametag Build Spaghetti marshmallow towers Lecture w/Handout Lesson Overview: Students will take the first 20 minutes to create a nametag for themselves Students will raise a marshmallow as high as they can off the table in groups, lecture the first part of syllabus. Bellwork: Take a piece of construction paper from the front of the room and fold it across the short length twice, making three equal segments on the paper. You have created a triangular prism. Write your first name on one of the faces of the prism and your last name on the other. Materials: Spaghetti, Marshmallows, Masking/scotch tape, Yarn, Syllabus, paper, pencil, Construction paper, markers, colored pencils,	Academic Standards: N/A
Wednesday	Notes:	Objective: Students will take the Geometry pre-test. Lesson Overview: Login to launchpad (DnA) and begin/finish the pretest. Turn in all notes you used for the test.	Academic Standards:

Thursday	Notes:	<p>Objective: Students will gain an introduction into the building blocks of Euclidean Geometry! What is our geometric world made out of?</p> <p>Lesson Overview: Lecture on points, lines, and planes – 0-3 dimensions.</p> <p>Bellwork: Reflect on Spaghetti towers – Journal</p> <p>Mathistory – 30 minutes (Model first)</p> <p>Lecture on Points, Lines, and Planes (1.1, 1.2)</p> <p>Assignment: 1.2 (1-31/1-19) (Consumable)</p> <p>Materials: Consumables, Yarn</p>	<p>Academic Standards: G.CO.1, G.CO.12</p>
Friday	Notes:	<p>Objective: Students will understand betweenness of points, Distance = Difference = Subtraction</p> <p>Lesson Overview: Continue rules/syllabus lecture, Distance = Difference = Subtraction</p> <p>Bellwork – What do you know? What do you not know from yesterday?</p> <p>Collect work from 1.2</p> <p>Lecture 1.3 (distance, difference) Subtraction handout</p> <p>Assignment: 1.3 (1-50 odd/1-21)</p>	<p>Academic Standards: G.CO.1, G.CO.12</p>